



## Class Expectations World History 10 Semester 1

### Course Objectives:

World History and Civilization emphasizes events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Key events related to people and places as well as transcultural interaction and exchanges are examined in this course. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world. They examine examples of continuity and change, universality and particularity, and unity and diversity among various peoples and cultures from the past to the present. Students are also expected to practice and process skills of historical thinking and research and apply content knowledge to the practice of thinking and inquiry skills and processes. There will be continuous and pervasive interactions of processes and content, skills and substance, in the teaching and learning of history.

### INSTRUCTIONAL GOALS

Semester One of this course will focus on the History of the world from the beginning of Civilization to the European Age of Exploration. It is the goal of this class to help students learn the historic perspectives of different regions and peoples to help students understand how it relates to the modern world.

At the end of this course, you will be able to...

- Describe the technological advances of ancient civilizations
- Explain the reasons why civilizations began where they did
- Describe the reasons for European Civilizations
- Compare/Contrast different civilizations with each other

## **Required Materials**

To successfully complete this course, you will need

- Notebook
- Writing Utensils (pens/pencils and markers/colored pencils)
- Textbook
- Binder with Dividers

## **POLICIES AND PROCEDURES**

### **Passes**

Passes may be written during class time at appropriate times to the restroom, locker, etc. Students may use this privilege up to 3 times per 9 weeks. \*\*\*The Teacher reserves the right to say no to pass requests at any time during a class period\*\*\*

### **Contact Info:**

Joshua Belko

Social Studies Teacher

Bishop Noll Institute

[jbelko@bishopnoll.org](mailto:jbelko@bishopnoll.org)

Extension 1305

### **General Rules:**

1. Be respectful of teacher, classmates, classroom and yourself.
2. Be on time and prepared for class.
3. Do not get out of seat without permission.
4. Be in Uniform.
5. Make sure your area is clean before you exit the classroom.

### **Potential Consequences:**

- Verbal Warning and redirect to correct behavior
- Detention
- Parent/guardian phone call
- Referral to Ms. O or Mrs. Pastrick
- Removal from classroom

**Potential Rewards:**

\*Positive Praise

\*Positive Parent/guardian contact

- Free makeup pass for homework (limit 2 per semester)
- Class reward (TBD)

- **Grading Policies:**

Grades will be given on all assignments, and will almost always be returned within two days after the due date. Students can calculate their grades by taking the total number of points they earned and dividing them by the points that were possible on the assignments.

**Grading Scale:**

100-90	A
89-80	B
79-70	C
69-60	D
<60	F

**Late Work:**

**Homework and other assignments are expected to be turned in at the beginning of class when the assignment is due unless otherwise instructed by the teacher. Late work may be turned in with a penalty of losing 5 percentage points on that assignment per day late. If turned in at any time during the semester the lowest a student will receive on that assignment is a 50 percent.**

Please sign below stating that you have read and understand the syllabus, if you have any questions at all please feel free to email me or call me at the contact information above.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_