



Class Expectations US History Semester 1

Course Objectives:

United States History is a two-semester course that builds upon concepts developed in previous studies of U.S. History and emphasizes national development from the late nineteenth century into the twenty-first century. After reviewing fundamental themes in the early development of the nation, students are expected to identify and review significant events, persons, and movements in the early development of the nation. The course then gives major emphasis to the interaction of key events, people, and political, economic, social, and cultural influences in national developments from the late nineteenth century through the present as they relate to life in Indiana and the United States. Students are expected to trace and analyze chronological periods and examine the significant themes and concepts in U.S. History. Students develop historical thinking and research skills and use primary and secondary sources to explore topical issues and to understand the cause for changes in the nation over time.

At the end of this course, you will be able to...

- Describe the transformation from 1860's America to that of a world Superpower
- Describe the technological advances that have helped develop the United States
- Describe the cultural changes in the United States over time
- Develop Research skills using primary and secondary sources

Required Materials

To successfully complete this course, you will need

- Notebook
- Writing Utensils (pens/pencils and markers/colored pencils)
- Textbook
- Binder with Dividers

POLICIES AND PROCEDURES

Passes

Passes may be written during class time at appropriate times to the restroom, locker, etc. Students may use this privilege up to 3 times per 9 weeks. ***The Teacher reserves the right to say no to pass requests at any time during a class period***

Contact Info:

Joshua Belko

Social Studies Teacher

Bishop Noll Institute

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Extension 1305

General Rules:

1. Be respectful of teacher, classmates, classroom and yourself.
2. Be on time and prepared for class.
3. Do not get out of seat without permission.
4. Be in Uniform.
5. Make sure your area is clean before you exit the classroom.

Potential Consequences:

- Verbal Warning and redirect to correct behavior
- Detention
- Parent/guardian phone call
- Referral to Ms. O or Mrs. Pastrick
- Removal from classroom

Potential Rewards:

*Positive Praise

*Positive Parent/guardian contact

- Free makeup pass for homework (limit 2 per semester)
- Class reward (TBD)

- **Grading Policies:**

Grades will be given on all assignments, and will almost always be returned within two days after the due date. Students can calculate their grades by taking the total number of points they earned and dividing them by the points that were possible on the assignments.

Grading Scale:

100-90	A
89-80	B
79-70	C
69-60	D
<60	F

Late Work:

Homework and other assignments are expected to be turned in at the beginning of class when the assignment is due unless otherwise instructed by the teacher. Late work may be turned in with a penalty of losing 5 percentage points on that assignment per day late. If turned in at any time during the semester the lowest a student will receive on that assignment is a 50 percent.

Please sign below stating that you have read and understand the syllabus, if you have any questions at all please feel free to email me or call me at the contact information above.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____