

CONCURRENT ENROLLEMENT(Dual Credit) PURDUE (101 & 102) - SPANISH 3

Bishop Noll Institute
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COURSE DESCRIPTION:

This is the final level in the three course sequence of Beginner Spanish. Prerequisites for this course are successful completion of Spanish 2.

To maintain a focus on the message contained in sentences and discourse, we will utilize an information-based approach. Information will be introduced to you thematically and the activities will be used to reinforce your language development.

In order to provide for the development of communicative proficiency, this course also incorporates insights from task-based instruction. Tasks are purposeful activities in which some type of information is exchanged among you and your classmates or among you and the instructor. These tasks lead you to get some kind of information and then use it. Accordingly, **you are expected to actively participate in a variety of interactive small and large group activities.**

According to the principles of a communicative approach, proficiency requires that language be used from the first day of instruction. Therefore, **this class will be conducted entirely in Spanish** in order to provide you with the maximum exposure possible to the language.

GOALS: Successful students maintain a Spanish notebook, in which required work assignments are recorded along with respective due dates. This notebook also contains the student's in-class notes needed for completion of the work assigned. Students must also have a permanent folder to keep returned papers. Learning a language takes much practice and effort; therefore, students are expected to be courteous and focused while in the classroom. Their behavior is to reflect the regulations specified by Bishop Noll Institute handbook. **Additionally, because this is a college level, advanced Spanish course, *daily attendance is imperative* and extremely important!**
REMEMBER THAT YOU ARE FOLLOWING THE ATTENDANCE REQUIREMENTS OF PURDUE UNIVERSITY NORTH CENTRAL!

Communication is a primary course goal. Consequently, this course is designed to encourage the development of all four language skills—listening, reading, speaking, and writing—within a communicative approach.

Academic Integrity: Academic Integrity is a core value of our community. Academic honesty and appropriate classroom behavior are the responsibility of each PNW student. Students who are found to be in violation of the academic integrity policy will be subject to both academic and non-academic sanctions such as failing grade in the class and/or in cases where the student may have a pattern of misconduct with the University, the student may be separated from the University because of this behavior.

Students are expected to be familiar with the University's Code of Conduct and possible sanctions. Students can access this document on the Dean of Students webpage under University and Campus Policies/Student Conduct, Disciplinary Procedures and Appeals, or at: <http://www.pnc.edu/policy/conduct/>. Students should also make themselves aware of an addendum covering classroom disruption which can be found at: http://www.pnc.edu/academic_affairs/wp-content/uploads/sites/20/2013/05/Disruption- in-Classroom-Policy.pdf.

Students should understand that if they are charged with an offense, pleading ignorance of the rules will not serve as an excuse. Students need to make themselves familiar with these university documents. Any questions you may have can be directed to the Dean of Students.

Attendance policy: Federal Regulations on Title IV financial aid require all faculty to document a last date of attendance for students that are not attending classes. If a student misses more than 3 consecutive classes that are not approved by the instructor, then the student's name must be sent to the Student Success Center's "Early Alert Program" at <http://www.pnc.edu/ssc/early>.

REQUIREMENTS:

1. Notebook— *¡TODOS LOS DIAS! ¡SIN EXCUSAS! Remember, your notebook is a working resource!* (Specific requirements will be made by your teacher, a 5 subject notebook)
2. A good Spanish/English dictionary.
3. Writing utensil (black or blue pen: please avoid the use of light colored glittered pens ex. yellow, silver)

4. All work should be completed on time for credit.
5. In the event that you are absent from school, any work/quiz/test that was given you will have as many days to make up missed work as the number of days you were absent NOT to exceed two weeks. However, if the absence is unexcused the work/quiz./test may not be made up and NO credit will be given. Make up work is to be scheduled outside of regular class time by signing up in the classroom, which is YOUR responsibility to see your instructor and to make arrangements. Make an appointment with Miss Omelanczuk in order to help catch up with your make-up work or for extra help!

COURSE REQUIREMENTS:

1. Participation:

To derive the utmost benefit from instruction, *class attendance is essential*. No matter what the reason for absence may be, failure to attend class always results in missed opportunities to hear and speak Spanish.

Active class participation is vital in learning a second language, and, obviously, you cannot participate if you are not in class. The department of Modern Languages and Literature allows a maximum of **THREE ABSENCES** in a given semester. If you are absent, you are responsible for contacting other classmates to obtain any missed information.

No late work or make-up work will be considered without written documentation (for example, a doctor's note) of a legitimate reason for your absence.

Every two weeks, your instructor will evaluate your participation and determine a grade based on the criteria listed below. To increase your opportunities to participate in class, you must complete all work and readings before every class meeting. ***Your participation grade will be lowered twenty points for each unexcused absence in excess of the three allowed by the department.***

Participation criteria:

Outstanding:

- Greets people and talks freely, using Spanish expressions.
- Speaks **exclusively** in Spanish during whole class discussion, group discussion, AND side conversation.
- Is consistently an active listener when not participating during whole class or group interactions, working on comprehension skills by listening attentively when others speak.
- During whole class discussion, consistently initiates interactions by asking thoughtful questions, responding to classmates' comments in addition to responding to instructor's questions.
- Contributes actively during group activities.
- Is consistently well-prepared for class discussion.

Very Good:

- Greets people and talks freely, using Spanish expressions
- Speaks in Spanish during whole class and group discussions and only rarely uses English during group discussions AND side conversation.
- Is usually an active listener when not participating during whole class or group interactions and only rarely does not listen while others talk
- During whole class discussion, participation is only sometimes limited to answering instructor's questions.
- Contributes during group activities.
- Is consistently adequately prepared for class discussion.

Average:

- Greets people and talks freely, using Spanish expressions.
- Generally speaks Spanish in class but uses some English in group discussion AND side conversation.
- Is usually an active listener when not participating during whole class or group interactions and only rarely does not listen while others talk.
- Sometimes contributes actively during whole class discussion..
- Sometimes contributes actively during group activities.
- Is usually adequately prepared for class discussion.

Unsatisfactory:

- Uses more English in class than Spanish..
- Does not listen while others talk.
- Is not prepared for class discussion.
- His/her presence in a group doesn't make much difference in getting the task done in group work.
- Cannot contribute even when prompted.
- Works on assignments for other classes.

2. Tests and Quizzes (points may vary)

Tests will cover more material and be worth more points as describe by the units of lessons covered. Tests as well as quizzes will assess listening, reading, speaking, and writing. The quizzes will assess the content covered in the class materials. Quizzes will not always be announced. If you are absent on the day of a quiz, they may not be made up.

3. Homework:

Throughout the semester, you will be asked to complete homework assignments. Almost every night you will have some sort of written assignment if not there will always be something you should be studying or reviewing. I will collect homework the very next day or check/collect your notebook.

LATE WORK WILL NOT BE ACCEPTED!

4. Compositions

You will require to write a number of compositions this semester. Your instructor will provide the topics and the length of each composition. They should be original prose compositions. While it is understood that there will be a certain amount of grammatical errors, your compositions should nevertheless demonstrate college-level organization and structure. Lists of words, song lyrics, dialogs, and copies of other texts are not acceptable compositions. **Compositions will not be accepted if you simply used a translator.** Your instructor will evaluate your composition using the general grading criteria given below.

EVALUATION CRITERIA FOR COMPOSITIONS:

MESSAGE (20 PTS)

- the message of the writer to his/her audience is understood automatically
- there is no need to ask questions of the writer because their message is clear and consistent

CONTENT (Maximum: 20 pts)

- minimal information; inappropriate or irrelevant information; or not enough information to evaluate
- limited information; ideas present but not developed; lack of supporting detail or evidence
- adequate information; some development of ideas; some ideas lack supporting detail or evidence
- very complete information; no more can be said; thorough; relevant; on target

ORGANIZATION/PRESENTATION (Maximum: 20 pts)

- series of separate sentences with no transitions; disconnected ideas; no apparent order to the content; or not enough to evaluate
- lacks logical sequencing of ideas; ineffective ordering; very choppy; disjointed
- an apparent order to the content is intended; somewhat choppy; loosely organized but main points do stand out although sequencing of ideas is not complete
- logically and effectively ordered; main points and details are connected; fluent; not choppy whatsoever

VOCABULARY (Maximum: 20 pts)

- inadequate; repetitive; incorrect use or non-use of words studied; literal translations; abundance of invented words; or not enough to evaluate
- erroneous word use or choice leads to confused or obscured meaning; some literal translations and invented words; limited use of words studied
- adequate but not impressive; some erroneous word usage or choice, but meaning is not confused or obscured; some use of words studied
- broad; impressive; precise and effective word use and choice; extensive use of words studied.

GRAMMAR (Maximum: 20 pts)

- one or more errors in use and form of the grammar presented in lesson; frequent errors in subject/verb agreement; non-Spanish sentence structure; erroneous use of grammar makes the work mostly incomprehensible; no evidence of having edited the work for grammar; or not enough to evaluate
- no errors in the grammar presented in lesson; some errors in subject/verb agreement; some errors in adjective/noun agreement; erroneous use of grammar often impedes comprehensibility; work was poorly edited for grammar

- no errors in the grammar presented in lesson; occasional errors in subject/verb or adjective/noun agreement; erroneous use of grammar does not impede comprehensibility; some editing for language evident but not complete
- no errors in the grammar presented in lesson; very few errors in subject/verb or adjective/noun agreement; work was well edited for grammar

TOPICS TO BE COVERED INCLUDE:

SEMESTER 1 (Tentative schedule.)

--Review of vocabulary and grammar concepts of Spanish 2: regular present tense verbs –AR, -ER & -IR, irregular verbs in the present tense SER, ESTAR, IR, TENER, DAR, SABER and CONOCER
 --Review grammar terminology and grammar structures
 --Spanish 2 vocabulary review
 ---Review of preterite tense regular –AR; -ER, -IR verbs; review the uses of the preterite tense and review of hint words that help to distinguish the preterite tense; review of irregular verbs in the preterite tense: *estar, tener, venir, querer, ir, ser, poder, ponder hacer, saber, -CAR, -GAR, -ZAR, y-stems, j-stems, sandal verbs*
 --Talking about events in the past
 --To talk about the past, particularly about habits or routines and about your childhood using the imperfect tense. To talk about family members and their childhood memories and talking about different eras and the way things used to be
 Introduction of vocabulary associate with telenovelas
 Telenovela: Introduction to chapter that talks about the past and the future of the city; vocab focuses on modern technology, current methods for conserving energy and discovering new forms of energy; talk about what we've done in the past; future tense, imperfect, preterite, and a review of the simple future.
 Introduction to chapter that talks about staying fit and healthy; vocab focuses on establishing healthy eating habits, maintaining weight, staying physically fit, and dealing with stress. Grammar focuses on informal commands both positive and negative this also includes reflexive verbs

SEMESTER 2 (Tentative schedule)

--Pop culture: Analyzing the telenovela
 --Telenovela project
 --Conditional and future tenses
 --Present perfect tense
 --Subjunctive
 --Spanish food vs Mexican food
 --Talking about the environment and political issues
 --Continual study of the tenses studied

GRADING EVALUATION:

A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 59 BELOW

CLASSROOM PROCEDURES

The following 4 classroom procedures will be discussed with you on the very first day of school in order to help promote a good learning environment.

1. Respect. You are accountable for your behavior. THINK before you ACT. Respect yourself, each other and keep your hands, feet and objects to yourself.
2. Be prompt! Be on time to class, in your assigned seat and ready to work when the bell rings. Being prompt to class also means being prepared, bringing all classroom materials needed to learn.
3. Come into class with a good, positive attitude.
4. TRY!!! Effort in this class can go a long way. Trying also means taking responsibility for your own academic progress in this class.

MY CLASSROOM EXPECTATIONS:

Notebook and dictionary should be brought to class each day.

No eating, no drinking (except for water)!

No personal grooming during class time.

Absolutely, positively no use of cell phones in class or on school grounds!

- Be on time to class. The first tardy to class, your child will be given a warning. The second tardy to class, your child and I will discuss the situation and possible solutions. The third tardy to my class, your student will get a detention and thereafter, a phone call home for the fourth violation.
- Your child should be accountable for their own work. It is their responsibility to make up what they have missed and to turn in assignments on the make-up days discussed.
- Cheating will NOT be tolerated! All parties involved will receive a zero. This includes copying homework.
- Participation is essential! Behavior that impedes or distracts from learning will not be accepted.
- Any inappropriate behavior displayed while a substitute teacher is in control of the classroom will NOT be tolerated.
- Inappropriate behavior throughout the course of the year will be dealt with in the following manner:
 - 1st offense Warning of a discussion with your child
 - 2nd offense Parent phone call / Detention / Administration (depending upon the situation)

PLEASE FOLLOW THE GUIDELINES AND PROCEDURES OF THE BNI HANDBOOK

GRADE EVALUATION:

1. The grade for this semester will be determined in the following way:

30% Tests and Quizzes
30% Participation (class work, bell ringers, informal oral presentations, listening activities and oral drills)
20% Projects and Formal Presentations
20% Homework

2. Homework assignments are given three to four times a week and vary in point values and focus some assignments require writing, while others involve and/or include speaking review and study. To receive full credit the work must be completed on time at the start of class. Some assignments will be counted as a test/quiz grade. Please remember that a lack of points for homework will bring down your grade. Your goal in class should be to receive 100% for each assignment, which is assigned to help you study as well as to prepare you for a success in the acquisition of your new language.

3. When calculating semester grades, the quarter grades are of equal value and the semester exam is 20% of the semester final grade.

ASSIGNMENT POLICY:

It is important for you to keep up with ALL classroom assignments and homework as it gives practice of the new material being learned in class. To receive full credit for any assignment, it must:

1. Be turned in on time at the beginning of the hour.
2. Be complete.
3. Be legible.
4. Be the student's own work.

****COURSE SYLLABUS IS SUBJECT TO CHANGE AS TEACHER DEEMS NECESSARY****

I have read carefully and I agree to:

- a. Complete all of the assignments to the best of my ability.
- b. Attend all classes unless I am ill or in an excused school activity.
- c. Abide by all guidelines as specified in the course syllabus.

STUDENT: (print) _____ (signature) _____

WITNESSED BY PARENT/GUARDIAN: (signature) _____ (date) _____