



**District or Charter School Name**

Bishop Noll Institute -B970

## **Section One: Delivery of Learning**

### **1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Our 9-12 students are participating in eLearning activities on Monday, Tuesday, Wednesday, and Thursday of each week. New material may be introduced and new assignments are issued on these days. Fridays are reserved for additional assistance, review and check ins as needed. New material and new assignments are not introduced on Friday. Teachers are available to all students via face-to-face video conferencing for instruction, questions, and assistance from 9am-1pm each day. Feedback on assignments is shared on our SIS which is viewable to students and parents. Classes in grades 9-12 are using Zoom, Google Classroom, Google Docs, and other iOS apps specialized to content.

### **2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

We release regular eLearning day video updates from the principal to families, and our Google calendar is continually updated and accessed by families and staff. Additionally, a weekly newsletter, email/text blasts and social media posts get sent or published to all families. There are weekly virtual staff meetings between teachers and the principal.

### **3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Grade-level Google Docs are posted on the school website containing all assignments and resources. They can be accessed by students and families at any time. Students have access to online resources for all activities. Teachers support students via virtual meetings, email, Google Classroom, SIS.

### **4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

All staff and students grades 9-12 have school-issued ipads. We use a Google platform and our SIS to track student progress. Both IT coordinator and principal are available to assist with technical issues as they arise.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Educators are communicating with students and family via email, Google Classroom, Google Docs, phone, virtual meetings and social media. We release regular eLearning day video updates from the principal to families, and our Google calendar is continually updated and accessed by families and staff. Additionally, a weekly newsletter, email/text blasts and social media posts get sent or published to all families.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Feedback is provided on Google Classroom, SIS and through email. Teachers are conducting live sessions online with classes to deliver instruction, have class discussions, address questions and provide feedback.

## **Section Two: Achievement and Attendance**

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**1. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, we are a high school with all course curriculum aligned to the Indiana state standards. Using a variety of virtual avenues including Google Classroom, Google Hangouts, Zoom, and other various apps, our students are continuing to receive instruction to meet the state standards.

**2. Describe your attendance policy for continuous learning.**

Students are expected to email our attendance officer if they are not going to be in attendance. If a parent reports a child unable to attend eLearning day activities, they are marked absent. If a child fails to check in after 2 days, the attendance officer reaches out to families and marks the child absent if they are deemed not present.

**3. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We will monitor student participation and submitted work to assess student mastery of grade level skills. Teachers will continue to provide small group and individualized instruction and remediation to students as needed. A three week jump start program is currently still planned for August.

## **Section Three: Staff Development**

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**4. Describe your professional development plan for continuous learning.**

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All teachers have a weekly virtual meeting, which is held for teachers to connect and collaborate. Online resources and tutorials are shared with teachers as appropriate.